



***Minutes***

1. ***Meeting was called to order at 5:33p.m***. Lorena Casillas (Vice-President) welcomed all members and guests present. Mrs. Casillas made the first motion to start the meeting and Monique Guerrero (Parliamentarian) seconded the motion. Motion carried.

***2.0 Roll Call* -** Angelina Aranda (Secretary) welcomed members and guests. The following schools were represented:

1. **Edison** - Tamara Engaling
2. **Franklin** - Angelina Aranda (Secretary)
3. **Grunsky** - Maria Sandra Arreola
4. **Hoover** - Monique Guerrero (Parliamentarian)
5. **McKinley** - Lorena Casillas (Vice-President) Veronica Merino, Francisca Vargas, Marilou Dongon
6. **PYA** - Janette Flores, Angelina Aranda (Secretary)
7. **Rio Calaveras** - Sherry McClain
8. **SECA** - Veronica Merino, Francisca Vargas
9. **Skills** - Joumana El Rajabi
10. **Taft** - Blanca Balderas
11. **Walton** - Marilou Dongon
12. **Weber** - Marilou Dongon, Lucila Mendoza

A total of 13 members were present. Additionally, Dr. Connor Sloan, LCAP Director, Sharon Barnes Director of Educational Equity, Alisia Lopez Interpreter, and staff from the F.E.E.O. Department Dara Dalmau, Administrator, Stephanie Zulueta, Administrative Assistant, Parent Liaisons - Aracely Vargas, Maggie Canela, Charles Watkins, and 4 guests were present for a total of 25 in attendance.

1. ***Changes to Agenda*:** Marilou Dongon made the first motion to approve Vice- President Lorena Casillas to run the meeting in place of President Martha Hernandez and Francisca Vargas seconded the motion. 13 members voted in favor and 0 opposed. Motion carried.
2. ***Reading and Approval of Minutes*:** Angelina Aranda notified the members that there were no minutes to be approved, due to the fact that we were having a special meeting with an LCAP presentation. PAC Minutes from tonight and April 1st, 2021 will be sent prior to our next meeting, in the new school year.
3. ***Old Business:*** No old business
4. ***New Business:***

***6.1 LCAP Review -*** Dr. Connor Sloan welcomed all members and guests. He was pleased and grateful for the support and leadership throughout the year. He went over LCAP 2021-2024 Year 1. SUSD’s mission is to graduate every student college, career, and community ready. In doing so it will lift youth out of circumstances of poverty and scarcity. There are 3 main components of LCFF:

| FundingLocal Control Funding Formula(LCFF) | PlanLocal Control & Accountability Plan | AccountabilityCalifornia School Dashboard |
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The first principle of the LCFF (Local Control Funding Formula) is to receive funds from the state for the district. Those funds are to service based-funds services for every student enrolled. We get supplementary funds in support services to English learners, low income students, and foster youth. We also receive concentration funds if we have more than 55% of students enrolled by being identified either as English learners, low income, or foster youth.

The second component of LCFF is the Local Control & Accountability Plan.

The third component is Accountability the California Dashboard showing data for the district as a whole.

\*There are 8 main state priorities that LCAP focuses on:

| **State Priority** | **Needs-Based Focus** |
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| Basic Services | Student access to curriculum, textbooks, and instructional materials |
| Implementation of Common Core State Standards | Access to high-quality curriculum and supporting materials |
| Parent/Guardian Engagement | Ongoing parent/family/guardian communication |
| Student Achievement | Increased academic supports for students (e.g. tutoring, after school programs, Student Success Teams) |
| Student Engagement | Extracurricular activities, clubs, events, and programs |
| School Climate | Social & Emotional Learning (curriculum, restorative justice, circle of friends, life skills) |
| Course Access | Access to specialized programs (e.g. AVID, IB, AP, CTE & VAPA Pathways, PLUS) |
| Other Student Outcomes | Connecting classroom learning to real-world & job based skills & experiences |

1st component focuses on basic services, implementing state standards and course access

2nd component focuses on student outcome, student achievement and other student outcome.

3rd component focuses on parent, guardian, family engagement, student involvement, and school climate.

Expected Annual Measurable Outcome 2024

| Goal 1:Student AchievementState & Local Priorities:4: Pupil Achievement7: Broad Course of Study8: Other Pupil Outcomes | -Increase from prior year of students exceeding or meeting ELA & Math standards (ELA: 40%, Math: 25%)-Increase from prior year of students completing courses that satisfy UC or CSU entrance req. (46%)-Increase from prior year of ELs that make progress toward English proficiency (CAASPP/ELPAC) (50%)-Increase from prior year of English learners that attain reclassification (25%)-Increase from prior year of students passing at least 1 AP examination with a score of 3 or higher (45%)-Increase from prior year of 11th grade students demonstrating Math proficiency (MDTP) (25%)-Maintain that a broad course of study is provided to students (100%)-Increase from prior year of 3rd graders proficient in reading & 9th graders proficient in math (3rd: 36%, 9th: 42%)-Increase from prior year of high school graduates prepared for college or a career (35%) -Increase from prior year of high school graduates with CTE certification completion rate (25%)  |
| --- | --- |
| Goal 2:Equitable Learning EnvironmentsState & Local Priorities:1: Basic Conditions2: State Standards6: School Climate | -100% Instructional Staff provided with professional learning aligned with curriculum implementation-100% of English Learners are provided with designated and integrated ELD-100% of teachers appropriately assigned & authorized to teach the subject and students of their class-100% of students have sufficient access to SUSD board adopted instructional curriculum-Increase the number of school facilities in good repair(10 or fewer instances not meeting Good Repair)-Decrease from the prior year of suspension rate for all students (4%)-Decrease expulsion rates for all students compared to data from the prior year (less than 1%)-Increase the percentage of students reporting School Connectedness (88.7%) |
| Goal 3:Meaningful PartnershipsState & Local Priorities:3: Parental Involvement5: Pupil Engagement  | -Maintain or increase the number of opportunities for parent/guardian engagement & involvement (40)-Increase number of Student Success Team meetings held (3,300)-Decrease from prior year of chronic absenteeism for all students & priority groups (K-8: 14%, 9th-12th: 22%)-Decrease middle and high school dropout rates from the prior year (M.S.: 0%, H.S.:1%)-Increase from prior year of high school graduation rates (86%) |

State and Local Priorities Addressed by each LCAP

Goal 1: Student Achievement

Increase student achievement by providing high quality first instruction supported by a Multi-Tiered System of Supports to graduate every single youth college, career, and community ready.

|  **State & Local Priorities Addressed By LCAP Goal 1** |
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|  Priority 4 | Pupil Achievement (Pupil Outcomes) |
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| Priority 7 | Broad Course Access (Conditions of Learning) |
| Priority 8 | Other Pupil Outcomes (Pupil Outcomes)  |

Data was shared from LCAP presentation

Dr. Connor Sloan informed members and guests that tomorrow May 07, 2021 is his official last day of work with SUSD. Members and guests were saddened to hear the news. We as PAC members were grateful to have him for many years. We learned so much from him. Members and guests were able to say goodbye to Dr. Connor Sloan. We were fortunate to have him.

1. ***Reports-***

***7.1 LatinX*** - Cinco De Mayo Virtual Celebration will be on May 5, 2021 at 5:30 pm

***7.2 AABPAC*** - Literacy Program starting Sept 2021

***7.3 CAC*** - Meeting on Wednesday, May 19, 2021 at 12:30 p.m to 2:00 p.m

1. ***Announcements*** - Parent recognition drive thru will be on Wednesday, May 19, 2021 from 2:00 to 5:00 p.m. at the Annex Building
2. ***Adjournment -*** Lorena Casillas asked for 2 motions to adjourn the meeting at 6:29 p.m. Tamara Engaling made the first motion and Sandra Arreola seconded it. Motion carried.

Minutes submitted by Angelina Aranda and Aracely Vargas.

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Approved by / date Approved by / date 

 *Maggie Canela • Dara Dalmau •Aracely Vargas• Charles Watkins • Stephanie Zulueta*